



Connect plus



1st

Primary

Second term



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Objectives:



Unit 7: Let's go shopping

Vocabulary

Clothes: socks, shoes, T- shirts, skirt, pants, sweater, dress, cap, gloves, scarf, shirt. different clothes for different seasons.
Goods in different stores. Adjectives: plain, striped, spotty, cotton, woolen.

Language

What's this/that? These/those are (socks). What are you wearing?
This/That is a (sweater). It makes me happy. I'm wearing a (sweater)
What are these/those? I need/ I want. These are mine. Those are his.

Reading

Today I'm wearing....

Phonics

ir: skirt, shirt, T-shirt. ur: fur, cul.

Life skills

Self-management: Distinguishing differences and similarities.
Deciding needs and wants.
Critical thinking:

Values

Respect for diversity. Respecting different jobs: Different uniforms for different jobs.

Issues and challenges

Integrated cross-curriculum topics

Industry: A T-shirt is made from cotton.
Wider world: Clothes for different jobs.



Unit 8: Off to Work!

Vocabulary

Jobs: teacher, engineer, doctor, nurse, firefighter, dentist, police officer, baker, architect, carpenter, chef, journalist, farmer. Places of work: hospital, farm, police station, school. Verbs: help, teach, look after (animals), check (teeth), make, work.

Language

I'm a (student) They are (doctors)
He's a (dentist) My mom works in a hospital. She goes to work at seven o'clock
She's a (vet)

Reading

Making bread together; Helping others.

Phonics

ar: farm, farmer, star, car, shark. igh: firefighter, high, night, sight.

Life skills

Respect of diversity: Selecting the best choice.
Different people doing different jobs.
Decision-making:

Values

Cooperation perfection: Doing your work well.

Issues and challenges

Community participation: Technological awareness:
Helping others; Making bread together. Technology at work.

Integrated cross-curriculum topics

Social science: Technology:
Places where people work. Technology at work.



Unit 11: It's ten o'clock:

Vocabulary

Times: one o'clock to twelve o'clock, half past (three), midday, midnight.
morning, evening.

Language

What time is it? I sometimes (visit the library).
It's 6 o'clock. Let's go (to the beach). What time do you (go to bed)?
How often do you (visit library)? I usually (go to bed) at 8 o'clock.

Reading

School days and weekends; At Alexandria library.

Phonics

i-e: time, kite. ie: pie, tie. y: fly, sky.

Life skills

Critical thinking: Communications:
Numbers in the library. Expressing self.

Values

Curiosity: Time zones. Respecting rules: Rules for the library.

Issues and challenges

Community participation: Following rules.
Citizenship: Loyalty and belonging.

Integrated cross-curriculum topics

Social studies: Behavior and following rules.
Math: Numbers in everyday life;
Understating bar charts.



Unit 12: My free time

Vocabulary

Sports: play basketball, play tennis, play table tennis, do athletics, go cycling, do gymnastics.
Art, Drama, Music. Verbs: do crafts, take photos, listen to music, collect badges.
Adjectives: fun, exciting, interesting. Actor, dancer, musician, painter, photographer, sculptor.

Language

What do you like doing? I play (tennis).
I like (playing football). I do (athletics).
I don't like (running). I go (cycling).

Reading

Unusual hobbies; The art show. Heroes among us.

Phonics

or: sport, fort. ng: morning, sing.

Life skills

Creative thinking: Waleed and Lara's favorite hobbies.
Originality. Critical thinking. Observation:
Recognizing differences and similarities;

Values

Respecting people.

Issues and challenges

Preventative health: Respecting people with special needs.
Exercise is good for me!

Integrated cross-curriculum topics

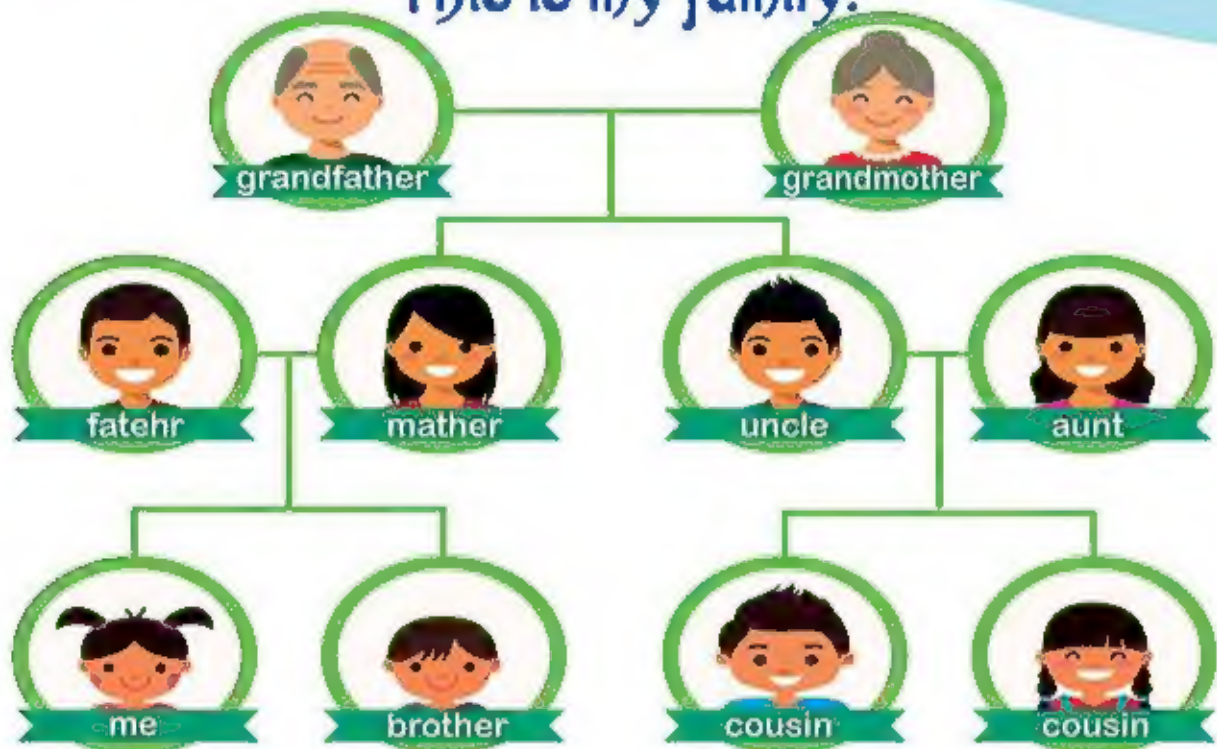
Physical education:
Doing exercise.

Review 4 Fiction reader

Revision on units 10-12
The Ugly Duckling

Let's remember:

This is my family:



This is my
His/Her name is
He/She is years old

This is my sister.
Her name is Huda.
She is eight years old.



What's your name?

How old are you?

What's your favorite color?

I'm Tamara.

I'm six.

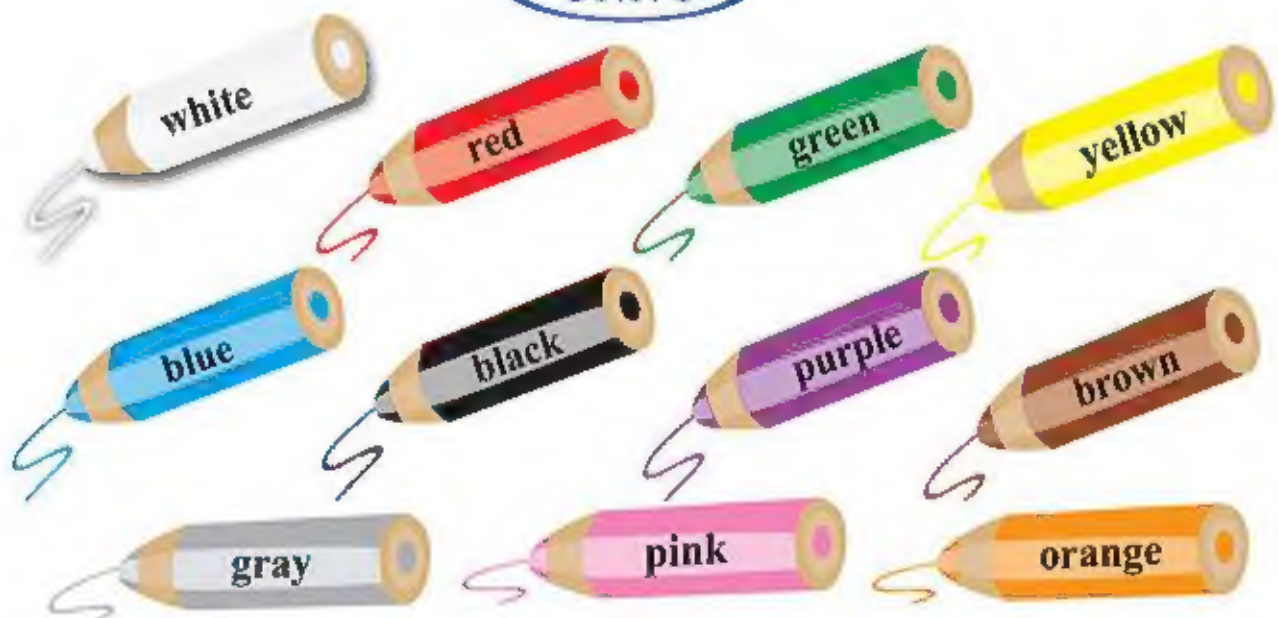
My favorite color is yellow.



Numbers



Colors



Words



rain
مطر



fish
سمكة



math
ارقام



map
خريطة



bus
اتوبيس



chips
شيبسى



lake
بحيرة



stop
قف



coat
معطف



moth
فراشة



sheep
خروف



goat
معزة



meat
لحمة



rose
وردة

Exercise:

1) Read and match:

- | | |
|--------------------------------|---------------------------------|
| 1- What's your name? | a- Tennis |
| 2- How old are you? | b- My favorite food is chicken. |
| 3- What's your favorite color? | c- My name is Mazen. |
| 4- What's your favorite sport? | d- Red is my favorite color. |
| 5- What's your favorite food? | e- I'm seven. |

2) Supply the missing parts:



she—p



f—sh



m—at



b—other



grandm—ther



f—ther



l—ke



b—s

20

t—enty

11

e—even



y—llow



wh—te

Unit 7

Let's go shopping

**Part 1:**

We are going on vacation.

What do you need on vacation?

I need shoes, clothes and sunglasses.

Do you want the teddy bear?

Yes, I want the teddy bear because it makes me happy.



Unit 7

Vocabulary



socks
شربات



shoes
حذاء



T- shirt
تى شيرت



skirt
جيبه



pants
بنطلون



sweater
بلوفر



dress
فستان



cap
كاب



clothes
ملابس



gloves
قفازات



shirt
قميص



scarf
شال / كوفية



jacket
جاكيت



teddy bear
دبدوب



go on vacation
يذهب فى رحلة



Let's go shopping
هيا بنا نتسوق

Grammar

This/That/These/Those

This is للمفرد القريب هذا / هذه

This is a car.



This is a doll.



That is للمفرد البعيد ذلك / تلك

That is a car.



That is a doll.



These are للجمع القريب هؤلاء

These are cars.



These are dolls.



Those are للجمع البعيد أولئك

Those are cars.



Those are dolls.



Grammar

What is this/that?
What are these/those?

What is this? ما هذا / هذه للمفرد القريب ؟

- This is a car.



What is that? ما ذلك للبعيد ؟

- That is a car.



What are these? ما هؤلاء للجمع القريب ؟

- These are cars.



What are those? ما أولئك للجمع البعيد ؟

- Those are cars.



Exercises:**1) Underline the correct word:**

- 1- This (is – are – am) a skirt.
- 2- That (am – is – are) a doll.
- 3- These (am – is – are) pants.
- 4- Those (am – is – are) flowers.
- 5- (This – That – Those) are shoes.
- 6- (This – Those – These) is a pen.
- 7- (These – That – Those) is a car.
- 8- This is (cap – a cap – caps).
- 9- (This – That – These) are rulers.
- 10- This (is – am – are) a rubber.
- 11- What is (this – these – those)?
- 12- What are (this – that – these)?
- 13- What (am – is – are) that?
- 14- What (am – is – are) these?
- 15- That (is – am – are) a scarf.
- 16- These (am – is – are) shoes.

2) Put (√) or (X):

1- This is a shirt.



(....)

2- That is a jacket.



(....)

3- This is a sweater.



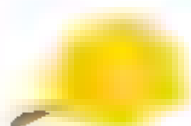
(....)

4- These are clothes.



(....)

5- These are sunglasses.



(....)

6- This is a dress.



(....)

7- I like my teddy bear.



(....)

8- Those are pens.



(....)

9- These are two cars.



(....)

3) Match:

1- shoes

2- cap

3- skirt

4- socks

5- scarf



4) Supply the missing letters



jack—t

cl—thes

sh—rt

sw—ater

b—ead

5) Write the words:



.....

.....

.....

.....

.....

6) Re-arrange the following sentences:

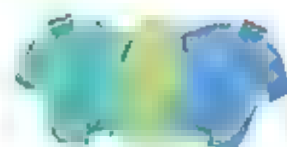
- 1- is – this – **What** ?
- 2- are – **What** – these ?
- 3- is – that – **What** ?
- 4- are – those – **What** ?
- 5- is – **This** – kite – a.
- 6- is – **That** – flower – a.
- 7- are – pants – **These**.
- 8- **Those** – shoes – are.

7) Complete the sentences using the following words:

(sunglasses– skirt – scarf – shirts)



1-This is a



2-These are



3-Those are



4-This is a

8) Choose the suitable picture:

1- dress



2- shoes



3- pants



4- gloves



5- jacket



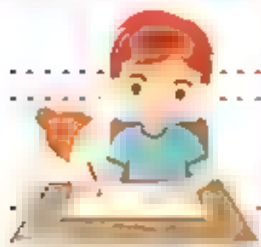
6- shirt



7- sweater



9) Copy the following sentence:



This is a cap.

Unit 7

Part two:

Needs and wants

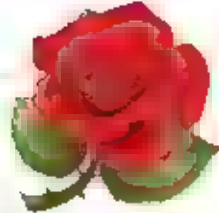
Vocabulary



doll
عروسة



kite
طائرة ورقية



flower
وردة



sheep
خروف



chocolate
شوكولاتة



sunglasses
نظارة شمسية



lion
أسد



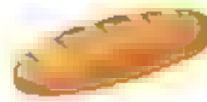
bee
نحلة



teddy bear
دب دוב



water
مياه



bread
خبز



grass
عشب



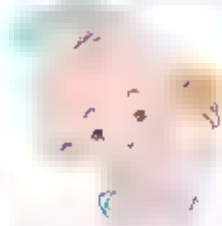
milk
لبن



need
يحتاج



want
يريد



baby
رضيع

Need and want

What do you need?

What do you want?

Look, sort and write



a doll



a kite



a sweater



shoes



teddy bear



water



bread



chocolate

(أشياء لا يمكن الاستغناء عنها)	(أشياء يمكن الاستغناء عنها)
1	1
2	2
3	3
4	4

Now say



I want a doll.



I need water.



Unit 7

Exercises

1) Underline the correct word:

- 1- A baby (needs – wants) milk.
- 2- A sheep (needs – wants) grass.
- 3- A bee (needs – wants) flowers.
- 4- A lion (needs – wants) meat.
- 5- I (need – want) a kite.
- 6- I (need – want) bread.
- 7- I (need – want) a ball.
- 8- I (need – want) a teddy bear.



2) Supply the missing letters:



fl—wer



br—ad



m—lk



li—n

3) Complete the sentences using the following words:

(milk – meat – doll – chocolate)



1- A lion needs

2- I want



3- I want a

4- A baby needs

4) Re-arrange the following sentences:

1- needs – A bee – flowers.

2- water – I – need.

3- needs – A baby – milk.

4- I – want – doll – a.

5) Write the words:



...

...

...

...

Vocabulary

plain

سادة

stripped

مقلم

spotty

منقط

checked

مربعات (كارو)

cotton

قطن

woolen

صوفى

((Pronouns))

Subject pronouns

I
He
She
It
We
They
You

Possessive adjectives

my car سيارتي
his car سيارته
her car سيارتها
its tail ذيلها
our car سيارتنا
their car سيارتهم
your car سيارتك

Possessive pronouns

mine ملكي
his ملكه
hers ملكها
--- ---
ours ملكنا
theirs ملكهم
yours ملكك



1- This is my T-shirt. It's mine.



2- This is your jacket. It's yours.

3- This is his cap. It's his.



4- This is her dress. It is hers.

5- These are our clothes. They are ours.



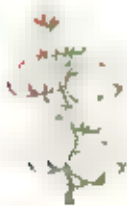
Unit 7

Exercises

1) Underline the correct word:

- 1- This is my T-shirt. It's (my – mine).
- 2- This is your jacket. It's (your – yours).
- 3- This is his cap. It's (he – his).
- 4- That is (her – hers) dress.
- 5- This is (my – mine) book.
- 6- This is (you – your) jacket.

2) Supply the missing letters:



cot—on



sp—tty



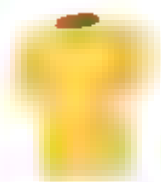
pla—n



stri—ped

3) Put (√) or (X):

1- plain



()

2- stripped



()

3- spotty



()

4- checked



()

4) Match:

1- plain

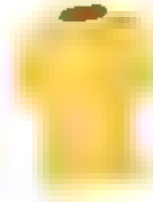
2- stripped

3- spotty

4- checked

5- cotton

6- woolen



5) Re-arrange the following sentences:

1- is – my – This – sweater.

.....

2- dress – This – her – is.

.....

3- this – Is – your - hat?

.....

4- these – Are – hats – your?

.....

Unit 7

Part four

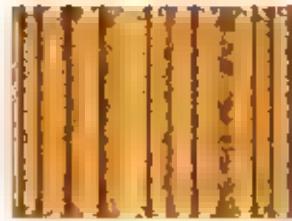
Vocabulary



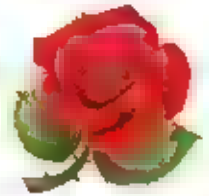
fur
فرو



curls
تجاعيد



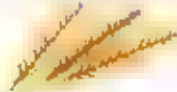
fabric
قماش



flower
وردة



wear
يرتدي



wheat
قمح

made from
مصنوع

come from
يأتي من

Phonics

(ir/ur)



curls



fur



shirt



skirt

Read and learn:



I'm wearing my favorite clothes. This is my striped scarf.
It's blue and yellow.
I'm wearing a sweater.

These are my gloves.
They are blue.

This is my sister's jacket.
She's wearing
a blue jacket and pants.



T-shirt



fabric

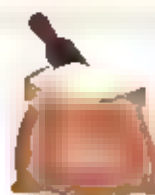


cotton

A T-shirt is made of fabric. Fabric is made from



bread



flour



wheat

Bread is made from flour. Flour is made from

Unit 7

Exercises

1) Put (√) or (X):

1- It is a skirt.



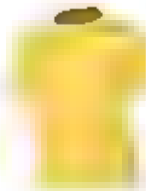
(....)

2- The cat has black fur.



(....)

3- He is wearing a T-shirt.



(....)

4- She has curly hair.



(....)

5- This is bread.



(....)

2) Match:

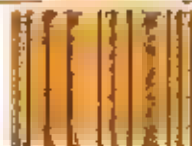
1- A T-shirt is made of



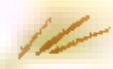
a- cotton



2- Fabric is made from



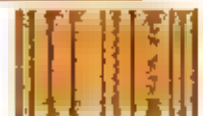
b- wheat



3- Bread is made from



c- fabric



4- Flour is made from



d- flour



3) Underline the correct word:

- 1- He is wearing a (skirt – T-shirt – dress).
- 2- They (am – is – are) wearing skirts.
- 3- Cats have (fur – dresses – skirts).
- 4- She has curly (hair – arm – leg).
- 5- She is wearing a cotton (skirt – flower – bag).
- 6- Fabric is made (from – by – on) cotton.
- 7- A T-shirt is made (in – of – at) fabric.
- 8- Bread is made of (cotton – fabric – flour).

4) Re-arrange the following sentences:

- 1- is – made of – A – T-shirt – fabric.

.....

- 2- is – made from – cotton – Fabric.

.....

- 3- is – made from – Bread – flour.

.....

5) Write the words:



.....



...



.....



.....

Vocabulary



firefighter
رجل المظافي



chef
طباخ



doctor
دكتور



journalist
صحفي



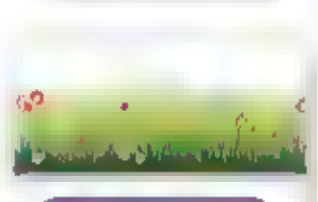
new
جديد



color
لون/يلون



coat
بالطو



plants
نباتات



wood
خشب



lollipop
مصاصة



on weekend
في عطلة نهاية الاسبوع





1- Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.



2- Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



3- Tamer is a doctor. He is wearing a blue shirt and a white coat.

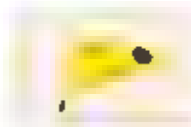


4- Reem is a journalist. She is wearing black pants and a black jacket.

1) A firefighter



a yellow hat



2) A chef



a white hat



3) A doctor



a white coat



Unit 7

Exercises

1) Put (√) or (X):

1- He is a firefighter.



(....)

2- He is a chef.



(....)

3- He is a doctor.



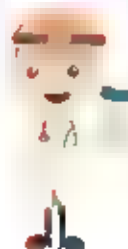
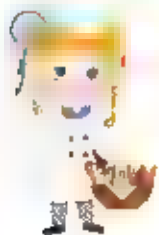
(....)

4- Ali is a journalist.



(....)

2) Supply the missing letters:



ch—f

d—ctor

jo—rnalist

h—t

3) Match:

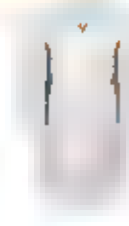
1- firefighter

2- doctor

3- chef

4- journalist

5- coat



4) Re-arrange the following sentences:

1- is – Faris – firefighter – a.

.....

2- a – chef – Dina – is.

.....

3- is – Reem – journalist – a.

.....

4- is – Tamer – doctor – a.

.....

5- is – He – a – wearing – blue shirt.

.....

5) Write the words:



.....



.....



.....



.....

6) Complete the sentences using the following words:

(doctor – chef – firefighter – journalist)

1-He is a



2-She is a



3-He is a



4-He is a



7) Copy the following sentence:



Tamer is a doctor.

.....
.....



Review:

clothes	ملابس
sweater	بلوفر
skirt	حیبة
shirt	قميص
T-shirt	تی شیرت
socks	شراب
scarf	شال / كوفية
cap	طاقية
doll	عروسة
kite	طائرة ورقية
flower	وردة
sheep	خروف
chocolate	شوكولاتة
sunglasses	نظارة شمسية
lion	أسد
bee	نحلة
plain	سادة
stripped	مقلم
spotty	منقط
fur	فرو
curls	تجاعيد
fabric	قماش
wheat	قمح
firefighter	رجل المطافي
chef	طباخ
doctor	دكتور
journalist	صحفي

new	جديد
color	لون/يلون
dress	فستان
shoes	حذاء
gloves	قفازات
pants	بنطلون
jacket	جاكيت
teddy bear	دب دוב
water	مياه
bread	خبز
grass	عشب
milk	لبن
need	بحتام
want	يريد
baby	رضيم
checked	مربعات (كارو)
cotton	قطن
woolen	صوفي
flower	وردة
wear	يرتدي
made of/from	مصنوع من
come from	يأتي من
coat	بالطو
plants	نباتات
wood	خشب
on weekend	في عطلة نهاية الاسبوع
lollipop	مصاصة

Unit 7**Speaking**

1- What is this?

- This is a skirt.

2- What is that?

- That is a sweater.

3- What are these?

- These are gloves.

4- What are those?

- Those are pants.

5- What is she wearing?

- She is wearing a yellow sweater.

6- A T-shirt is made of fabric.

7- Fabric is made from cotton.

8- Bread is made from flour.

9- Flour is made from wheat.

10- Fares is a firefighter.

11- Dina is a chef.

12- Tamer is a doctor.

13- Reem is a journalist.

Test on unit 7

1) Put (√) or (X):

1- He is a doctor.



(....)

2- She is a journalist.

(....)

3- He is wearing hat.



(....)

4- This is my jacket.

(....)

2) Re-arrange the following sentences:

1- water – need – I.



2- is – Fares – a – firefighter.



3) Supply the missing letters:



p—nts



s—cks



dr—ss



j—cket



co—t



str—pped

4) Complete the sentences using the following words:

(jacket – teddy bear – doctor – cold)



1- He is



2- I want a



3- He is wearing a



4- He is a

5) Underline the correct word:

- 1- What is (this – they – these)?
- 2- These (am – is – are) flowers.
- 3- A sheep needs (meat – milk – grass).
- 4- I (drink – want – eat) a teddy bear.
- 5- A (doctor – chef – firefighter) has a white coat.
- 6- This is (my – I – mine) book.
- 7- These are (they – theirs – their) shoes.
- 8- He is (wear – wears – wearing) a blue shirt.

6) Copy the following sentence:



Bread is made from flour.

Off to Work !



Part one :



ما هذا المحل ؟
What's this store?

إنه مخبز، يصنع ويبيع الخبز هنا

It's bakery. A baker
makes and sells
cakes here.



ماذا يفعل الخباز أيضا
What else does a baker do?

He makes bread.
Look! It smells delicious!

هو يصنع الخبز ، انظر يهدو لذيذ



Unit 8

Vocabulary

مع تمنياتي بالنجاح والتفوق
مستتر وليد المحسري
معلم خبير رياضيات
م: ٠٢٢٩٤٧٦٩٤٨



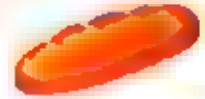
work
عمل/يعمل



baker
خباز



bakery
مخبز



bread
خبز



butter
زبدة



vanilla
فانيليا



baking powder
بودرة خبز



store
محل



It smells delicious
تبدو لذيذة



pan
طاسة



make bread
يخبز خبز



sell
يبيع



delicious
لذيذ



sugar
سكر



tea spoon
معلقة شاي



make a cake
يصنع كيكة

مع تفتياتي بالتفاح والتفوق
مستور وليد المصري
معلم خبر رياضيات
٦١٢٢٩٤٧٦٩٤٨٠٠ م

Verbs:



put



stir



add



mix



make a cake



make bread



sell

Let's make a cake!

I need:

1 cup of sugar



½ cup of butter



2 eggs



2 tea spoons of vanilla



1 ½ cups of flour



½ cup of milk



2 tea spoons of baking powder



Steps:

1- Mix the butter and sugar.

4- Add the flour and baking powder.

2- Add the eggs and vanilla.

5- Put it in a pan.

3- Add the milk and stir.

6- Bake for 35 minutes.



Unit 8

Exercises:

تمنياتي بالتفوق
مستر وليد المصري
معلم حبر رياضات
م : ٠٢٢٩٤٧٦٩٤٨

1) Put (√) or (X):

1- This is bread.



2- It is a store.



3- He is a baker.



4- I need flour.



2) Supply the missing letters:



b—ead



cak—



van—lla



c—p



sug—r)

3) Write the words:



مع تمنياتي بالنجاح والتفوق
مستتر وليد المحمدي
معلم غير رياضيات
٧١٢٢٩٤٧٦٩٤٨٠

2- is - It - bakery - a.

3- makes – A baker – cakes.

4 smells – It – delicious!

(butter – cake – baker – milk)



1-He is a



2-Let's make a



3-Mix the and sugar. 4-Add the and stir.

Unit 8



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم غير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

6) Match:

1) mix



2) sugar



3) eggs



4) vanilla



5) a baker



6) pan



7) Underline the correct word:

- 1- A (doctor – baker – nurse) sells bread.
- 2- A baker makes (glass – sugar – cakes).
- 3- I need (flour – chicken – meat) to make a cake.
- 4- Let's (make – makes – making) a cake.
- 5- I need two (forks – knives – cups) of flour.
- 6- The cake (eats – smells – drinks) delicious.

8) Copy the following sentence:



Let's make a cake.

Vocabulary

مع تمنياتي بالنجاح والتفوق
مستقر وليد المصري
معلم غير رياضيات
٠١٢٢٩٤٧٦٩٤٨ م



teller
ص - راف



dentist
دكتور اسنان



nurse
ممرضه



butcher
جزار



teacher
مدرس



firefighter
عامل المطافي



farmer
فلاح



engineer
مهندس



carpenter
نجار



chef
طباخ



journalist
صحفي



police officer
رجل البوليس



vet
دكتور بيطري

Unit 8

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠٧٢٩٤٧٦٩٤٨

Verbs:



help
يساعد



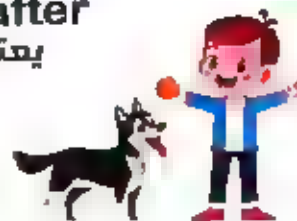
look after
يعتني بي



check
يفحص



teach
يُدرّس



like

Read and learn:

ماذا تريد أن تكون ؟
What do you want to be?
I want to be a/an (a job).
أن أريد أن أكون...



- I want to be a doctor.



- I want to help people.



- Yes, of course.

Why?



Can I be a doctor, too?



Let's remember:



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم غير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠٠٠

(an) تأتي قبل الاسم المفرد الذي يبدأ بحرف متحرك

an engineer

an egg

an orange

(a) تأتي قبل الاسم المفرد الذي يبدأ بحرف ساكن

a teacher

a doctor

a pilot

Look and sort



firefighter



nurse



baker



engineer



dentist



carpenter



doctor



farmer

I make goods	I give a service
1	1
2	2
3	3
4	4

Unit 8



مع تمنياتي بالتحاق والتقوى
مستتر وليد المصري
معلمه خير رياضيات
م : ٠٢٢٩٤٧٦٩٤٨

Grammar

Verb to be am/is/are

I
He/she/it
We/you/they

am ('m)
is ('s)
are ('re)



I am a doctor.



He is a teacher.



They are nurses.

Negative:

am not – is not (isn't) – are not (aren't)



I am not a doctor.



They are not nurses.



He is not a teacher.

Yes – No question:

Am → I
Is → he/she/it
Are → they/you/we

اسم/صفة +



1- Are you happy?

- Yes, I am. or - No, I am not.

2- Is he a dentist?

- Yes, he is. or - No, he isn't.

Exercises:

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
م. ١٤٢٩٤٧-٩٤٨
م. ١٤٢٩٤٧-٩٤٨

1) Underline the correct word:

- 1- He (am – is – are) a teacher.
- 2- They (am – is – are) nurses.
- 3- I (is – are – am) a doctor.
- 4- Amr (is – are – am) a baker.
- 5- Mona (am – is – are) a journalist.
- 6- (Are – Is – Am) he a policeman? Yes, he is.
- 7- Are you a teacher? Yes, I (am – is – are).
- 8- (Is – Are – Am) she a nurse? Yes, she is.

Grammar:

Verb to do

I/We/They/You/	اسم جمع	→	do/don't
He/She/It/	اسم مفرد	→	does/doesn't

Read and learn



What does he do?



He is an engineer.



What does she do?



She is a teacher.



What do you do?



I'm a doctor.



What do they do?



They are farmers.



Present simple
المضارع البسيط

مع تمنياتي بالنجاح والتفوق
مستور وليد المصري
معلم جبر رياضي
٢٠١٢٩٤٧٦٩٤٨٠ م

He / She / It + verb + (s)

It **swims** in the water.
It **flies** in the sky.
It **lives** on the farm.
It **eats** hay.
It **runs** in the field

They / We / You / I + Verb

They **swim** in the water.
They **fly** in the sky.
They **live** on the farm
I **live** in Egypt.

I like apples



They like milk.

He likes sweets.



She likes sugar.



Exercises:

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبر رياضيات
٠١٢٢٩٤٧٦٩٤٨

1) Underline the correct word:

- 1- He (play – plays) football.
- 2- What (do – does) he do?
- 3- I (like – likes) cakes.
- 4- What (do – does) you do?
- 5- What do they (do – does)?
- 6- Habiba (read – reads) a book.
- 7- They (watch – watches) TV.
- 8- He (help – helps) people.
- 9- A nurse (look – looks) after sick people.
- 10- We (make – makes) bread.

2) Supply the missing letters:



journal—st



n—rse



v—t



carp—nter



d—ctor



fa—mer



t—acher



b—tcher

مع تمنياتي بالنجاح والتفوق
مستور وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠

3) Put (✓) or (X):

1- He is a doctor.



(....)

2- She is a nurse.



(....)

3- He is a firefighter.



(....)

4- A vet helps animals.

5- Ahmed is a chef.



(....)

6- She is a journalist.



(....)

7- A baker makes bread.



(....)

8- He is a chef.

(....)

4) Write the words:









Unit 8

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٢٠٢٤ : ٢٠٢٣
٢٢٩٤٧٦٩٤٨ : م

5) Match:

1- butcher

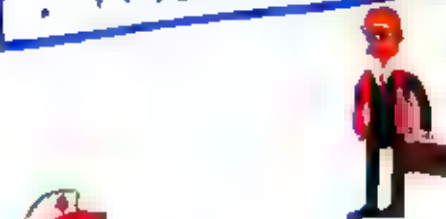
2- carpenter

3- engineer

4- chef

5- dentist

6- nurse



6) Complete the sentences using the following words:

(farmer – vet – nurse – baker)



1-She is a



2-He is a



3-A makes bread.



4- A ... helps sick animals.

7) Underline the correct word:

- 1- A (dentist – teacher – policeman) checks teeth.
- 2- A (teacher – nurse – vet) teaches children.
- 3- A (nurse – vet – teller) looks after animals.
- 4- She is an (engineer – doctor – teacher).
- 5- A (farmer – butcher – vet) sells meat.
- 6- A (doctor – carpenter – baker) makes bread.
- 7- A (vet – chef – dentist) cooks food.
- 8- (Where – What – Why) do you want to be?

8) Re-arrange the following sentences:

- 1- help – Firefighters – people.

.....

- 2- do – What – he – does?

.....

- 3- are – They – dentists.

.....

- 4- checks – teeth – A dentist.

.....

- 5- teaches – A teacher – children.

.....

Unit 8

Vocabulary

Part three:

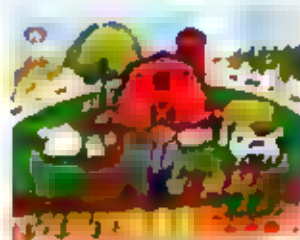
مع تمنياتي بالتفوق
مستر وليد المحسوي
معلم غير رياضي
م : ٢٢٩٤٧٦٩٤٨



bakery
مخبز



building site
موقع البناء



farm
مزرعة



hospital
مستشفى



fire station
محطة الإطفاء



school
مدرسة



police station
قسم البوليس

Verbs:



build buildings
يبنى مباني



make furniture
يصنع أثاث



fight fires
يطلق النار



grow vegetables and fruits
يزرع الخضار والفاكهة



look after sick people
يعتني بالمرضى



help sick people
تساعد المرضى

Phonics

(ar/igh)



firefighter
رجل المطافي



night
الليل



sharpener
براية



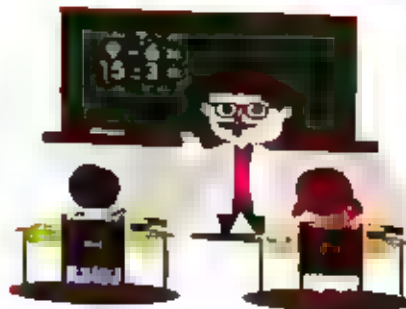
farmer
فلاح



- 1- My mum is **a doctor**.
She works in **a hospital**.
She looks after **sick people**.



- 2- My dad is **a teacher**.
He works at **a school**.
He teaches **children**.



























- 3- My grandfather is **a farmer**.
He works on **a farm**.
He grows **vegetables**.



Unit 8



مع تميزنا في التفوق
مستوى وليند المستوى
معلم محمد رياضيات
٠١٢٢٩٤٧٦٩٤٨٠ م

Jobs	What they do
A carpenter 	makes furniture. 
A firefighter 	fights fires. 
A baker 	makes bread and cakes. 
A farmer 	grows vegetables and fruits. 
A doctor 	helps sick people. 
A nurse 	looks after sick people. 
A vet 	helps sick animals. 
A dentist 	checks teeth. 
A teacher 	teaches children. 
An engineer 	builds buildings. 
A teller 	helps people put money in the bank or take it out. 
A journalist 	writes for a magazine. 

Exercises:

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨

1) Put (√) or (X):

1- An engineer builds buildings.



(....)

2- A farmer grows vegetables.



(....)

3- A nurse helps people.



(....)

4- A vet looks after animals.



(....)

5- A firefighter works at a fire station.



(....)

6- A teacher teaches children.



(....)

2) Complete the sentences using the following words:

(hospital – farm – building site – fire station)

1- An engineer works on a



2- A doctor works in a



3- A farmer works on a



4- A firefighter works at a



Unit 8



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٠٠٧٢٩٤٧٦٩٤٨

3) Match:

- 1- bakery
- 2- building site
- 3- hospital
- 4- fire station
- 5- bank
- 6- school



4) Supply the missing letters:



sch—ol



f—re station



h—spital



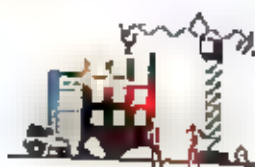
b—kery



fa—m



v—getables



b—ilding site



p—lice station



5) Underline the correct word:

- 1- A nurse (helps – looks – grows) sick people.
- 2- A vet (looks – grows – works) after animals.
- 3- A firefighter (builds – works – grows) at a fire station.
- 4- A farmer (works – builds – grows) vegetables.
- 5- An engineer (builds – works – looks) buildings.
- 6- A doctor works in a (farm – hospital – school).
- 7- A fire fighter works at (hospital – fire station – school).
- 8- A doctor works (on – in – behind) a hospital.

6) Re-arrange the following sentences:

- 1- works – A farmer – a farm – on.

.....

- 2- works – An engineer – on – a building site.

.....

- 3- works – A teacher – a school – at.

.....

- 4- works – in – A nurse – a hospital.

.....

- 5- works – at – a fire station – A firefighter.

.....

مع تمنياتي بالنجاح والتفوق
مستور وليد الحصري
معلم خبر رياضيات
٠٠٩٩٤٧٦٩٤٨

Time)

What is the time?



It is one o'clock.



It is three o'clock



It is five o'clock.



It is nine o'clock.

Thirty = 30 minutes



It's two thirty.



It's four thirty.



It's eight thirty.



It's ten thirty.

Unit 8



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم غير رياضي
٠١٢٢٩٤٧٦٩٤٨

Sara's daily routine



- 1- This is Sara. She's an architect.
She goes to her office at nine o'clock.

- 2- At eleven o'clock, Sara talks to a customer.



- 3- At two o'clock, Sara eats lunch.



- 4- At three o'clock, Sara has new ideas.
She draws her ideas on paper.



- 5- Sara goes home at four o'clock.
She goes home by bus.





Fahmy's daily routine



This is Fahmy. He is a farmer.
He has a busy day.
He works on a farm. He looks after animals.

1- Fahmy gets up at 5 o'clock.



2- He eats breakfast at 6 o'clock.



3- He looks after the cows at 7 o'clock.



4- At 1 o'clock, he eats lunch.



5- At 3 o'clock, Fahmy looks after the hens.



6- He looks after the cows at 7 o'clock.



Exercises:

1) Match:

1- It's one o'clock.

2- It's four o'clock.

3- It's six o'clock.

4- It's ten o'clock.



2) Complete the sentences using the following words:



(six - bus - lunch - architect)



1- She is an

2- She goes to school by



3- I get up at o'clock



4- I eat

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠

3) Look and complete:



1- It's o'clock.



2- It's o'clock.



3- It's o'clock.



4- It's o'clock.

4) Underline the correct word:

- 1- I get (by – up – on) at 6 o'clock.
- 2- (What – How – When) is the time?
- 3- It's three (clock – hour – o'clock).
- 4- I go to school (by – on – in) bus.
- 5- He eats (breakfast – lunch – dinner) in the afternoon.
- 6- Fahmy looks (up – after – on) the hens.
- 7- (Hens – Cows – Dogs) give us milk and meat.
- 8- Sara draws her ideas on (wall – paper – ball).

5) Supply the missing letters:



c—w



h—n



arch—tect



l—nch

Unit 8



مع تفتيات بالنجاح والتفوق
مستوى وكيد المصري
معلم خبير رياضيات
م ١٢٢٩٤٧٦٩٤٨٠

6) Match:

1- 3:00

2- 5:00

3- 12:00

4- 8:00



7) Re-arrange the following sentences:

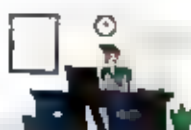
1- works – a farm - Fahmy – on.

2- has – Sara – day – busy – a.

3- eats – He – breakfast – 6 o'clock – at.

4- gets up – Fahmy – 5 – at – o'clock.

8) Write the words:



Part five

Vocabulary

مع تمنياتي بالنجاح والتفوق
مستتر وليد المحسري
معلمة غير رياضية
٠١٢٢٩٤٧٦٩٤٨



kitchen
مطبخ



people
ناس



seamstress
خياطة



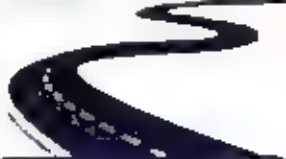
factory
مصنع



restaurant
مطعم



online
علي الانترنت



road
طريق



computer
كمبيوتر



stove
بوتاجاز



fridge
ثلاجة



food
طعام



tractor
جرار



sewing machine
ماكينة خياطة



student
طالب

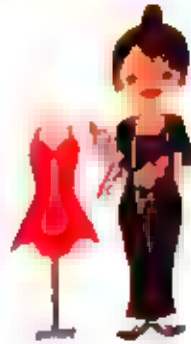
Unit 8

Verbs:

hurt
يؤلم



design
يصمم



بعبير الطريق
cross the road



USA – New York – Egypt – Cairo

Making bread together

1- This is Samy. He's a farmer. He grows wheat.



2- Farmer Samy uses a tractor to cut the wheat.



3- Talia works in a factory. She makes flour from the wheat.



4- Amir is a baker. He makes bread from flour.



5- Mariam is a mother. She buys bread at the bakery.



Read and learn:

مع تمنياتي بالنجاح والتفوق
مستور وليد المصري
معلمة خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨



1) My name is Ramy.

I am a chef. I work in a kitchen. I use a stove to heat up food.
I use a fridge to keep food cold.



2) My name's Dina.

I am a journalist. I talk to lots of people. I use a computer to write.



3) My name's Magda.

I am a seamstress. I make clothes from cotton fabric.
I use a sewing machine to make the clothes.



Unit 8

مع تميّز بالتّجّاح والتّفوق
مستقر وكبير المصنوع
تعليم غير رياضيّات
م: ١٢٢٩٤٧٦٩٤٨

Exercises:

1) Put (√) or (X):

1- This is a computer.



(...)

2- This is a stove.



(...)

3- I eat in a restaurant.



(...)

4- He is an architect.



(...)

5- This is a sewing machine.



(...)

2) Supply the missing letter:



sea—stress



f—ctory



re—taurant



st—ve



se—ing machine



foo—



frid—e



stu—ent

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم جبر رياضيات
٠١٢٢٩٤٧٦٩٤٨

3) Match:

1- seamstress

2- journalist

3- chef

4- sewing machine

5- baker

6- farmer



4) Underline the correct word:

- 1- A baker makes bread from (meat – flour – wood).
- 2- A (chef – farmer – carpenter) makes chairs.
- 3- I use a (stove – computer – fridge) to keep food cold.
- 4- A farmer (grows – builds – makes) wheat.
- 5- The (fridge – stove – computer) heats up food.
- 6- She buys bread at the (bakery – factory – airport).

5) Write the words:



6) Re-arrange the following sentences:

2- wheat – grows – A farmer.

3- cold – keeps – food – A fridge.

4- heats up – The – food – stove.

5- I – a computer – write – use – to.

7) Complete the sentences using the following words:

(stove – fridge – computer – factory)

1- I use a to write.



2- I use a to heat up food.



3- I work in a



4- I use a to keep food cold.



Vocabulary

Review:

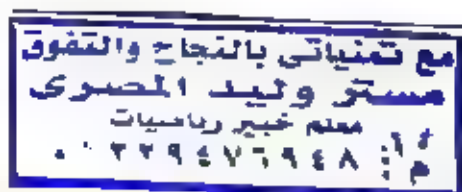
مع تمنياتي بالتفوق
مستور وليد المصري
معلمة غير رياضية
٢٢٩٤٧٦٩٤٨

work	عمل - يعمل
baker	خباز
bakery	مخبز
bread	خبز
butter	زبدة
vanilla	فانيليا
baking powder	بودرة خبز
teller	صراف
dentist	دكتور اسنان
nurse	ممرضة
butcher	جزار
farmer	فلاح
teacher	مدرس
firefighter	عامل المطافي
building site	موقع البناء
farm	مزرعة
architect	مهندس معماري
customer	زبون/عميل
idea	فكرة
office	مكتب
breakfast	فطور
lunch	غداء
dinner	عشاء
kitchen	مطبخ
people	ناس
seamstress	خياطة
factory	مصنع

pan	طاسة
store	محل
sell	يبيع
delicious	لذيذ
sugar	سكر
tea spoon	معلقة شاي
milk	لبن
engineer	مهندس
journalist	صحفي
carpenter	نجار
chef	طباخ
police officer	رجل البوليس
vet	دكتور بيطري
fire station	محطة الاطفاء
school	مدرسة
police station	قسم البوليس
hospital	مستشفى
cow	بقرة
hen	دجاجة
paper	ورقة
computer	كمبيوتر
sewing machine	ماكينة خياطة
stove	بوتاجاز
fridge	ثلاجة
tractor	جرار
food	طعام
restaurant	مطعم

- 1- A baker makes and sells cakes.
- 2- What else does a baker do?
- 3- It smells delicious.
- 4- What do you need to make a cake?
- 5- What do you want to do?
- 6- A firefighter gives a service.
- 7- A doctor helps sick people.
- 8- A baker works at a bakery.
- 9- An engineer works at a building site.
- 10- A farmer works on a farm.
- 11- A doctor works in a hospital.
- 12- A firefighter works at a fire station.

- 13- A teacher works in a school.
- 14- A police officer works at a police station.
- 15- A teacher teaches children.
- 16- A dentist checks teeth.
- 17- A vet looks after animals.
- 18- An engineer builds buildings.
- 19- A nurse looks after sick people.
- 20- What time is it?
- 21- It is one o'clock.
- 22- It is one, thirty.
- 23- I get up at six o'clock.
- 24- I go to school by bus.



Test on unit 8

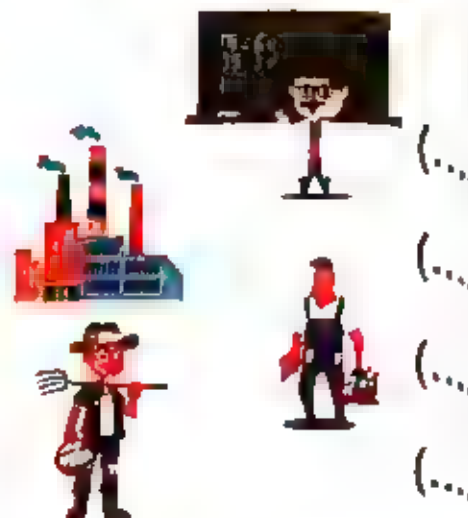
1) Put (✓) or (X):

1- He is a teacher.

2- It is a hospital.

3- She is a seamstress.

4- A farmer works on a farm.



2) Re-arrange the following sentences:

1- makes – A baker – bread.

.....

2- A vet – animals – helps.

.....

3) Supply the missing letters:



j—urnalist



ba—ery



b—tter



car—enter



dent—st



nur—e

4) Underline the correct word:

- 1- A (butcher – baker – farmer) sells meat.
- 2- A (baker – farmer – carpenter) makes bread.
- 3- A farmer grows (fabric – vegetables – tables).
- 4- A carpenter makes (tables – flour – bread).
- 5- A dentist (bakes – mix – checks) teeth.
- 6- She gets (in – at – up) at 7 o'clock.
- 7- A nurse works in a (factory – hospital – school).
- 8- A (teacher – doctor – journalist) works in a school.

5) Complete the sentences using the following words:

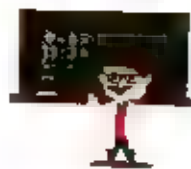
(teacher – animals – teeth – bread)

1- A vet looks after

2- A works in a school.

3- A baker makes

4- A dentist checks our



6) Copy the following sentence:



Let's make a cake.

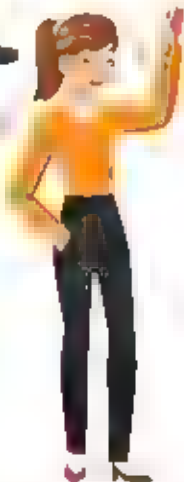
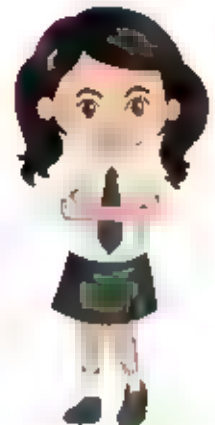
At the market



Do you like pineapples?

هل تحببى الأناباس ؟

Yes, I do.



Can I have a pineapple, please?

هل يمكنني ان ... ؟

Yes, I do.

How much is that?

كم الثمن ؟

That's eleven pounds.



Vocabulary

Part one :



market
سوق



pineapple
اناناس



banana
موزة



orange
برتقالة



guava
جوافة



fruits
فاكهة



vegetables
خضروات



olives
زيتون



date
بلح



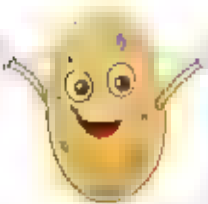
mango
مانجو



watermelon
بطيخ



fig
تين



potato
بطاطس



carrot
جزرة



cucumber
خيار











onions
بصل

Unit 9

Let's remember:

١ - عند الجمع يضاف حرف (s)

singular	plural
apple 	apples 
carrot 	carrots 
fig 	figs 
banana 	bananas 

٢ - اذا أنتهي الاسم بحرف (o) يضاف اليه (es)

singular	plural
mango 	mangoes 
potato 	potatoes 
tomato 	tomatoes 

Sing a song

Oranges, oranges

Lovely, lovely



Figs and bananas

Apples and dates

Mangoes, mangoes

Lovely, lovely mangoes



Figs and bananas

Apples and dates



الفاصل

1) Put (√) or (X):

1- This is an apple.



(....)

2- This is a banana.



(....)

3- I like oranges.



(....)

4- It is a pineapple.



(....)

5- She likes guavas.



(....)

2) Match:

1- mangoes



2- cucumbers



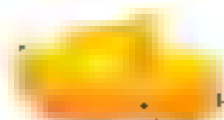
3- potatoes



4- onions

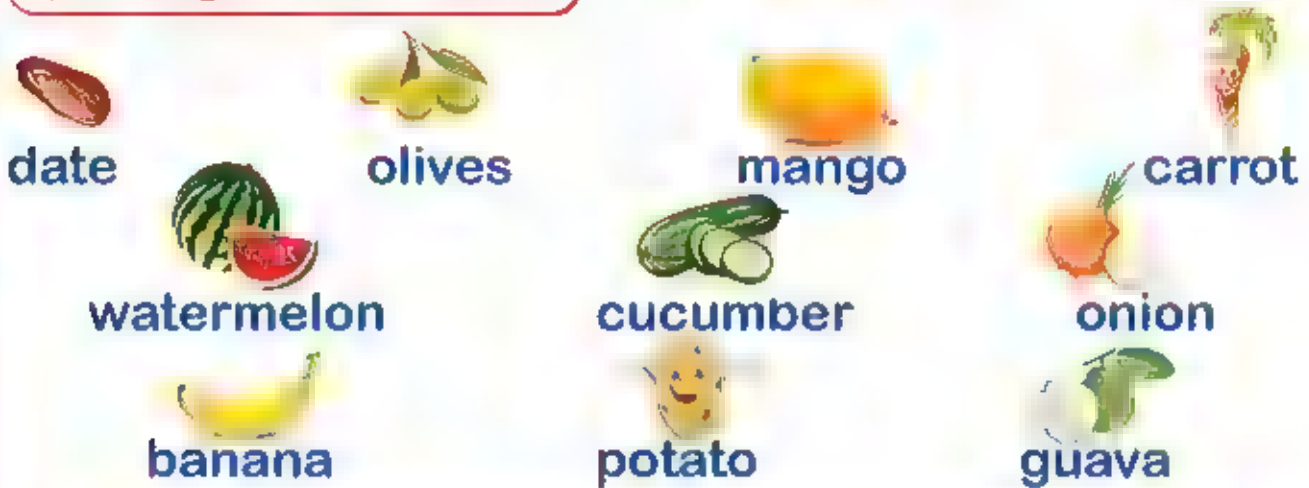


5- oranges



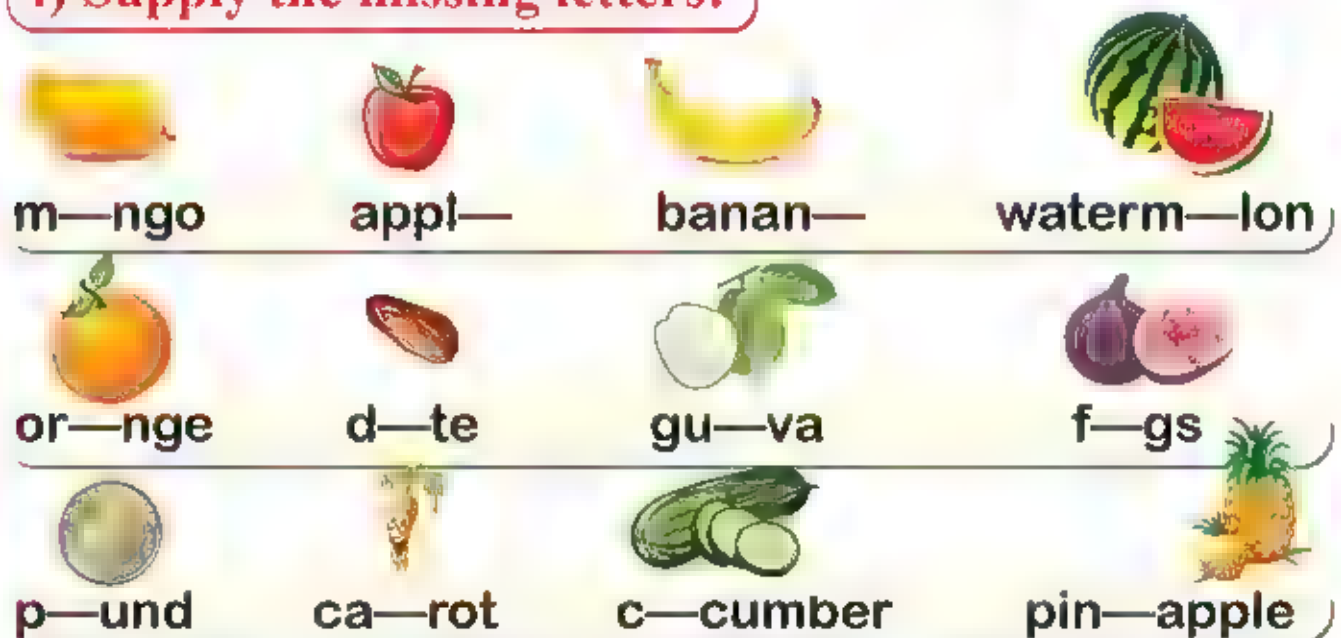
Unit 9

3) Complete the table:



Fruits	Vegetables
1	1
2	2
3	3
4	4
5	5

4) Supply the missing letters:



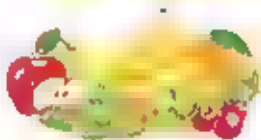


5) Underline the correct word:

- 1- Can I have two (potato – potatoes – a potato)?
- 2- How much (is – are – am) that?
- 3- (Potatoes – cucumber – Apples) are fruits.
- 4- How (much – many – old) is that? 25 pounds.
- 5- (Bananas – Mangoes – Potatoes) are vegetables.
- 6- Yes, here you (am – is – are).
- 7- That's eleven (pounds – a pound – pound).
- 8- I have (one – two – three) mango.
- 9- Can I (have – has – am) an apple, please?
- 10- This an (mango – apple – guava).

6) Complete the sentences using the following words:

(date – banana – fruits – market)



1-I like



2-This is a



3-It is a



4-I have one

Unit 9

7) Re-arrange the following sentences:

1- you – Do – like – pineapples?

.....

2- here – Yes, - are – you.

.....

3- have – Can – I – a pineapple – ,please?

.....

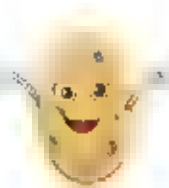
4- is – How – that – much?

.....

5- pounds – That's – eleven.

.....

8) Write the words:



9) Copy the following sentence:



I like fruits.

.....

.....

.....

Vocabulary

Part two :



bread
خبز



cake
كيك



candy
حلوي



water
مياه



oil
زيت



chicken
دجاجة



friend
صديق



like
يحب

healthy
صحي

unhealthy
غير صحي



I like apples

ما الطعام الصحي الذي تحبه ؟
What healthy food do you like?



Unit 9

Grammar

Remember

Verb to do

I/We/You/They/	اسم جمع	do
He/She/It/	اسم مفرد	does

Question

Do	I/We/They/You/	اسم جمع + like + noun + ?
Does	He/She/It/	اسم مفرد + like + noun ?

Examples



1- Do you like figs?

هل تحبي التين ؟



- Yes, I do.



2- Do you like onions?

هل تحبي البصل ؟



- No, I don't.



Exercises

1) Underline the correct word:

- 1- (Do – Does) you like sweets? Yes, I do.
- 2- (Do – Does) she like apples? Yes, she does.
- 3- (Do – Does) they like onions? Yes, they do.
- 4- Do you like bananas? Yes, I (do – does).
- 5- Do you like guava? No, I (do – don't).
- 6- Do you (like – likes) figs? No, I don't.
- 7- Do (you – he) like carrots? Yes, I do.
- 8- Do (she – they) like mangoes? Yes, they do.
- 9- Does he like cakes? Yes, he (do – does).
- 10- Do you like potatoes? No, I (don't – doesn't).

2) Complete the sentences using the following words:

(candy – potatoes – chicken – olives)



1- They are



2-..... are healthy food.



3- A is unhealthy food.



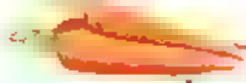
4- I like

Unit 9

3) Look and complete:



potatoes



carrots



cake



bread



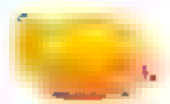
candy



chicken



watermelon



mango



oil



water

Healthy foods	Unhealthy foods
1	1
2	2
3	3
4	4
5	5

4) Underline the correct word:

- 1- Candy is (healthy – unhealthy – good) food.
- 2- A (carrot – candy – sweet) is a healthy food.
- 3- Potatoes and cucumber are (fruits – vegetables – drinks).
- 4- Apples and bananas are (fruits – vegetables – drinks).
- 5- Can I (have – has – are) two bananas, please?
- 6- (Do – Does – Is) you like apples? Yes, I do.

5) Put (√) or (X):

1- I like cakes.



(....)

2- I like bread.



(....)

3- This is candy.



(....)

4- This is chicken.



(....)

5- I drink water.



(....)

6- This is oil.



(....)

6) Re-arrange the following sentences:

1- you – Do – figs – like?

.....

2- three – I – have – apples – Can – ,please?

.....

3- are – Carrots – healthy – food.

.....

4- are – unhealthy – Cakes – food.

.....

Unit 9

Vocabulary

Part three :



sell

يبيع



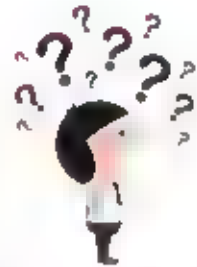
buy

يشترى



pay

يدفع



need

يحتاج



cost

يتكلف



receipt

ايصال



coin

عملة معدنية



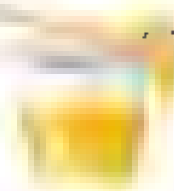
list

قائمة



bag

شنطة



honey

عسل



bottle

زجاجة




pan

طاسة

Read and learn:

I'm Nesma.

I am at the market with my family.

My mom has a list. 


We need potatoes and carrots

We buy potatoes and carrots

and we put them in the bag. 

We need dates and bananas.

We buy dates and bananas and


we put them in the bag. We pay for our food. 




My name is Huda.


I'm at the market with my mom.

We need a cucumber

and six potatoes 

My mom has ten pounds

and four coins 

We buy figs. 



How much

كم الثمن

- | | |
|----------------------------------|------------------------|
| 1- How much do the dates cost? | - They cost 10 pounds. |
| 2- How much does the honey cost? | - It costs 18 pounds. |
| 3- How much is a watermelon? | - It is 15 L.E |
| 4- How much are two apples? | - They are 20 L.E |

Unit 9

Phonics

(oi/oy)



toy لعبة



boy ولد



coin عملة معدنية




boil يغلي

Exercises

1) Underline the correct word:

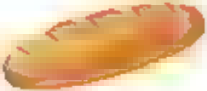
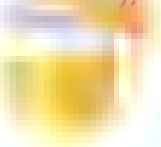




- 1- How (much – many – old) is that? 15 L.E.
- 2- Please, (eat – boil – play) the water.
- 3- This is my (shop – shopper – shopping) list.
- 4- How much (do – does – are) it cost?
- 5- How much (do – does – is) they cost?
- 6- We (buy – pay – sell) for our food.
- 7- The pineapples (cost – costs – costing) 15 L.E.
- 8- The book (cost – costs – costing) 100 L.E.

2) How much does it cost?

		
2 L.E	20 L.E	5 L.E
		
1 L.E	18 L.E	10 L.E

- 1- How much does the honey cost?
- 2- How much do the dates cost?
- 3- Which item costs the most?
- 4- Which item costs the least?

3) How much money do you need?

- 1- bread  + honey  =
 - I need pounds.
- 2- a bottle of water  + an apple  =
 - I need pounds.
- 3- dates  + an apple  =
 - I need pounds.

Unit 9

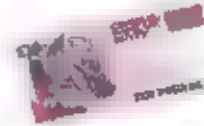
4) Put (√) or (X):

1- The dates are 2 pounds.



(....)

2- The mangoes are 15 pounds.



(....)

3- It costs 10 pounds.



(....)

4- They cost 12 pounds.



(....)

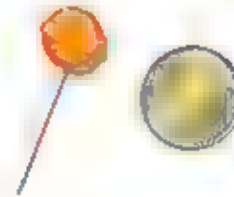
5) How much does it cost?

1-



It costs

2-



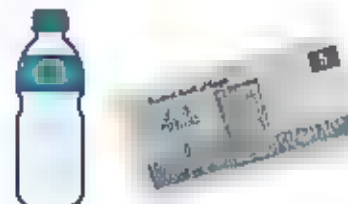
It costs

3-



They cost

4-



It costs

6) Match:

1- coin

2- boy

3- boil

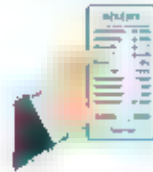
4- toy

5- receipt

6- shopping list

7- Market

8- bag



7) Supply the missing letters:



b—g



t—y



co—n



b—il

Unit 9

8) Re-arrange the following sentences:

1- boil - Please, - water - the.

.....

2- costs - It - pounds - 10.

.....

3- fruits - vegetables - like - I - and.

.....

4- need - We - cucumber - a.

.....

5- don't - We - dates - have.

.....

9) Complete the sentences using the following words:

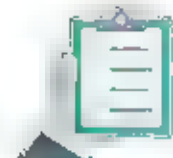


(toy - 1 - list - bag)



1-This is my

2-This is my



3-It costs L.E.

4-It is my shopping

Vocabulary



boat

قارب



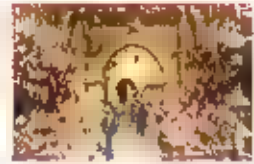
see

يري



Cairo

القاهرة



Khan El-Khalili

خان الخليلى

Nigeria

نيجريا

Bangkok

بانكوك

Oyingbo market

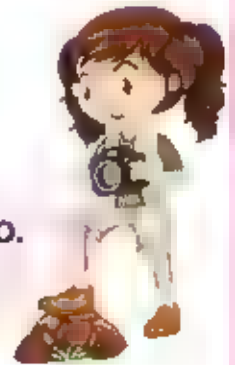
سوق اونيجبو

big

كبير

Read and learn:

1- My name's Tamara. I am at Khan El-Khalili market in Cairo.
It is very big.



2- My name is Idris. I am at Oyingbo market in Nigeria.
There are lots of things to see.

3- My name is Prajak. I am at the market in Bangkok.
It is on boats on water.

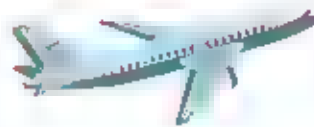


Unit 9

Exercises:

1) Put (√) or (X):

1- This is a boat.



(....)

2- I go to the market.



(....)

3- There are mangoes.



(....)

4- I like fruits.



(....)

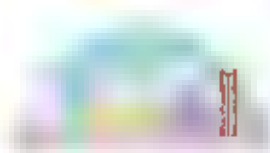
5- It is a toy.



(....)

2) Complete the sentences using the following words:

(big – twenty – apples – Cairo)



1-Khan El-Khalili is in

2-Do you like

3-It is very



4- It is L.E



3) Match:

1- boat

2- big

3- fruits

4- vegetables

5- fifty pounds

6- receipt



4) Re-arrange the following sentences:

1- name – My – is – Tamara.

.....

2- at – I'm – market – the.

.....

3- is - How – that – much?

.....

4- very – It's – big.

.....

Unit 9

Vocabulary

Review:

market	سوق
pineapple	أناناس
banana	موز
apple	تفاح
orange	برتقال
guava	جوافة
fruits	فاكهة
vegetables	خضروات
olives	زيتون
bread	خبز
cake	كيك
candy	حلوي
water	مياه
oil	زيت
sell	يبيع
buy	يشترى
pay	يدفع
receipt	إيصال
coin	عملة معدنية
boat	قارب
Cairo	القاهرة

date	بلحه
watermelon	بطيخ
mango	مانجو
fig	تين
potato	بطاطس
carrot	جزرة
cucumber	خيار
onions	بصل
chicken	دجاجة
healthy	صحي
unhealthy	غير صحي
friend	صديق
like	يحب
list	قائمة
bag	شنطة
honey	عسل
bottle	زجاجة
pan	طاسة
see	يري
big	كبير

Sentences

1- Do you like pineapples?

- Yes, I do.

2- Can I have a pineapple, please?

- Yes, here you are.

3- How much is that?

- That's eleven pounds.

4- What healthy food do you like?

5- How much does the honey cost?

- How much do the dates cost?

- Which item costs the most?

- Which item costs the least?

6- Boil the water in the pan.

Unit 9

Test on unit 9

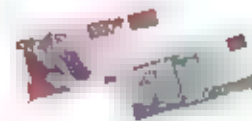
1) Put (√) or (X):

1- I like dates.



(....)

2- It's 20 L.E.



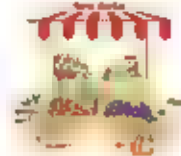
(....)

3- This is a watermelon.



(....)

4- I am at the market.



(....)

2) Re-arrange the following sentences:

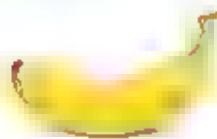
1- is – How – that – much?

.....

2- apples – Do – like – you?

.....

3) Supply the missing letters:



b—nana



appl—s



ca—e



fr—its



veg—tables



p—tatoes

4) Underline the correct word:

- 1- This (am – is – are) a mango.
- 2- How (many – much – old) is the pan? 10 L.E.
- 3- Carrots are (fruits – drinks – vegetables).
- 4- (Bananas – Potatoes – Cucumbers) are fruits.
- 5- We buy vegetables at the (bank – market – bakery).
- 6- (Do – Does – Is) you like apples? Yes, I do.
- 7- Do (he – she – you) need tomatoes?
- 8- Can I have one (bananas – a banana – banana)?

5) Complete the sentences using the following words:

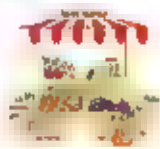
(honey – water – market – oranges)



1-These are



2- I like



3-This is a



4- I buy

6) Copy the following sentence:



I like fruits.



It's ten o'clock



Here we are in Alexandria! What time is it?

It's ten o'clock. Let's go to the beach.

Let's visit Qaitbay Fort at 12 o'clock.

**Let's eat fish at a restaurant
at 6 o'clock.**

Unit 11

Part one :

Vocabulary

«Places»



Alexandria
الإسكندرية



Luxor
الأقصر



Qaitbay Fort
قلعة قايتباي



restaurant
مطعم



beach
شاطئ



building
بناء



playground
ملعب



library
مكتبة

«Menu»



lentil soup
شوربة عدس



fish soup
شوربة سمك



tomato soup
شوربة طماطم



molokhia soup
شوربة ملوخية

«Foods»



meat
لحمة



chicken
فراخ



crab
كابوريا
(سرطان البحر)



shrimps
جمبري

«Dips»



salad
سلطة



bread
خبز



fish
سمك



crab
كابوريا



shrimp
جمبري



homus
حمص

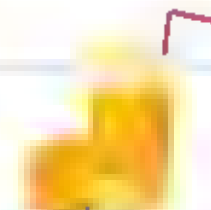


tahina
طحينة

«Drinks»



water
مياه



orange juice
عصير برتقال

«Numbers»

1- 321 The Corniche, Alexandria (a building number)



2- 02-2220111 (a telephone number)



3- Orange Juice 7 L.E (500 ml) (price)



4- A restaurant is open. 12:00 P.M : 11:00 P.M (time)



5- It's 1 litre bottle of water. (How much...?)



«Time الوقت»

What time is it?



- It is three o'clock.



- It is seven o'clock.



الاقتراح

Suggestion

Let's + inf.

هيا بنا



1) Let's go to the beach.



2) Let's visit Qaitbay Fort.



3) Let's eat fish.



4) Let's go to the library.

Exercises

1) Put (√) or (X):

1- It's 10 o'clock.



(....)

2- Let's go to the beach.



(....)

3- Let's visit Qaitbay Fort.



(....)

4- Let's eat fish.



(....)

5- It is a playground.



(....)

6- Let's go to the library.



(....)

2) Underline the correct word:

1- Let's (go – going – goes) to the beach.

2- We eat in the (library – restaurant – zoo).

3- We read in the (restaurant – park – library).

4- What (clock – hour – time) is it?

5- Qaitbay Fort is in (Alex – Luxor – Cairo).

Unit 11

3) Match:

1- bread

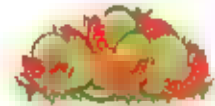
2- crab

3- salad

4- chicken

5- meat

6- lentil soup



4) Supply the missing letters:



s—up

fo—t

restaur—nt

sa—ad

5) Complete the sentences using the following words:

(playground – library – restaurant – beach)



1-Let's go to the



2-Let's go to the



3-Let's go to the



4- Let's play in the

6) Re-arrange the following sentences:

1- time – What – is – it?

.....

2- eat – Let's – fish.

.....

3- go – Let's – the library – to.

.....

4- orange – Let's – drink – juice.

.....

5- is – It – o'clock – ten.

.....

6- visit – Let's – Fort – Qaitbay.

.....

7) Write the words:



.....



.....

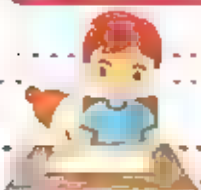


.....



.....

8) Copy the following sentence:



What time is it?

.....

«How often كم مرة»

**100%
always**

دائما

**90%
usually**

عادة

**70%
often**

غالبا

**50%
sometimes**

أحيانا

**0%
never**

أبدا

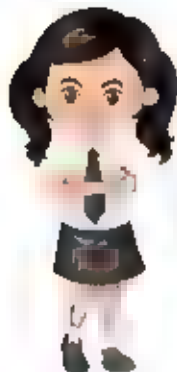


كم مرة تذهبي إلى الشاطئ؟

How often do you go to the beach?



I always go to the beach.
(100%)



How often do you read a book?



I often read a book.
(70%)



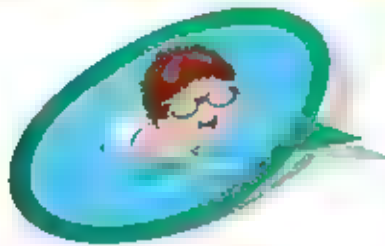


How often do you play football?

I sometimes play football.
(50%)



How often do you go swimming?



I never go swimming.
(0%)



Time

What time is it? كم الوقت

O'clock الساعة بالظبط



1) It's one o'clock.



2) It's four o'clock.

Half past الساعة ونصف



3) It's half past one.



4) It's half past three.

Quarter past الساعة و ربع



5) It's quarter past three.



6) It's quarter past ten.

Unit 11

Vocabulary



get up
يستيقظ



have breakfast
يتناول الفطار



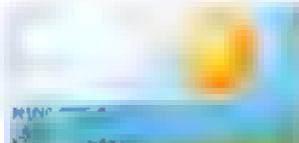
have lunch
يتناول الغداء



go to bed
يذهب للفراش



weekend
إجازة نهاية الاسبوع



midday
منتصف النهار



midnight
منتصف الليل



walk to school
يمشي للمدرسة



sleep
ينام



student
طالب

« What time? »

« ما الوقت؟ »

متي تستيقظ في اليوم الدراسي ؟

What time do you get up on school days?



I usually get up at seven o'clock
on school days





متي تستيقظ في الأجازة ؟

What time do you get up on vacation?



I usually get up at ten o'clock on vacations.



«Judy's day»

I'm Judy.

On school days, I get up at half past six.



I walk to school. I usually have sandwiches for lunch.

I sometimes go to the playground at four o'clock.



I never sleep late. I like weekends.

I have breakfast at half past eight.



I usually go swimming at eleven o'clock.



I sometimes play with my friends.

I go to bed at eight o'clock.



Unit 11

Exercises

1) Put (√) or (X):

1- I go to the beach.



(....)

2- We play football.



(....)

3- They go to the playground.



(....)

4- I read a book.



(....)

5- It is a restaurant.



(....)

6- I go swimming.



(....)

2) Underline the correct word:

1- I get (down – up – on) at 6 o'clock.

2- I go to bed (in – on – at) 10 o'clock.

3- It's (two – quarter past two – half past two) o'clock.

4- (Where – When – What) time do you go to school?

5- It's (o'clock – clock – half) past nine.

6- I get up in the (evening – morning – afternoon).

3) Match:

1- It is quarter past three.

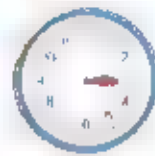
2- It is seven o'clock.

3- It is midnight.

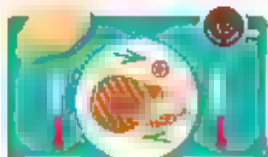
4- It is half past four.

5- I have breakfast.

6- I go to bed.



4) Supply the missing letters:



b—eakfast

l—unch

s—im

vac—tion

5) Complete the sentences using the following words:

(six – breakfast – friends – swimming)



1-I always go

2-It's half past



3-We have

4- I play with my

6) Re-arrange the following sentences:

1- do – What time – you – up – get?

.....

2- half – It's – nine – past.

.....

3- walk – I – school – to.

.....

4- never – I – swimming – go.

.....

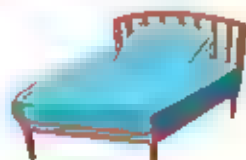
5- always – I – beach – go – to - the.

.....

7) Write the words:



.....



.....



.....



.....

8) Copy the following sentence:



I never go to bed late.



Vocabulary

«At the Alexandria library»



library
مكتبة



reading area
منطقة قراءة



puppet show area
مسرح العرائس



computer lab
معمل الكمبيوتر



craft area
منطقة الحرف



planetarium
القبة السماوية

«Ordinal Numbers»



first
الأول



second
الثاني



third
الثالث

«Nouns»



bin
سلة مهملات



trash
مهملات



librarian
أمين مكتبة



line
صف

«Cities»



Cairo
القاهرة



London
لندن



New York
نيويورك



Hong Kong
هونغ كونج



Beijing
بكين



Moscow
موسكو



Paris
باريس



1) It's midday in Cairo.



2) It's midnight in New York.



3) It's six o'clock in Beijing.



4) It's two o'clock in Moscow.

Grammar

Imperative

Always + inf. المصدر

Examples

➔ **Always stand in line.**

دائماً قف في طابور.



Never + inf.

Examples

➔ **Never shout in class.**

لا تصرخ في الفصل.



Don't + inf.

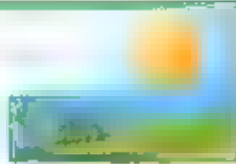
Examples

➔ **Don't play in the street.**

لا تلعب في الشارع.



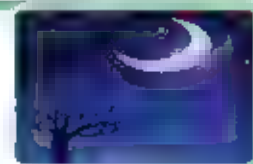
In the morning



He is having breakfast.



In the evening



She is going to bed.



Unit 11

Rules for the library

1- Always stand in a line. 

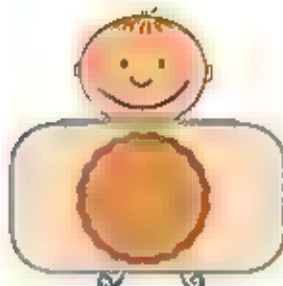
2- Always put your trash in the bin. 

3- Please don't shout. 

4- Always ask the librarian before you take anything. 

Practice

(i-e/ie-y)



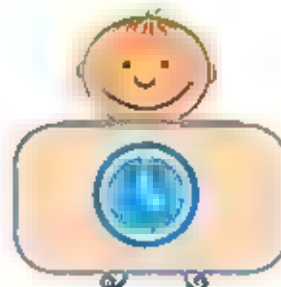
pie

فطيرة



tie

كرافنة



time

وقت



kite

طيارة ورق



fly

يطير



sky

سماء

Exercise

1) Underline the correct word:

- 1- (Never – Always) shout in the classroom.
- 2- (Never – Always) talk quietly.
- 3- (Never – Always) eat in the classroom.
- 4- (Never – Always) drink in the classroom.
- 5- (Never – Always) throw your trash in the classroom.
- 6- (Never – Always) be on time for your class.
- 7- (Never – Always) get up early.
- 8- (Never – Always) listen to your teacher.
- 9- (Never – Always) be kind to your friends.
- 10- (Never – Always) stand in a line.

2) Re-arrange the following sentences:

- 1- shout – Don't – classroom – in - the .

.....

- 2- eat – Never – the – in – classroom.

.....

- 3- be – Always – kind to – friends – your.

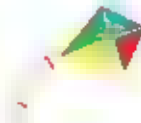
.....

Unit 11

3) Supply the missing letters:



s—y



k—te



fl—



ti—

4) Write the words:



.....



.....



.....



.....

5) Complete the sentences using the following words:

(shout – line – teacher – bin)



1-Always stand in a 2-Always put your trash in the

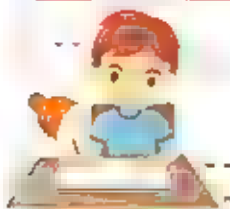


3-Please, don't

4-Listen to your



6) Copy the following sentence:



Always be on time.

Review:

Alexandria	الإسكندرية
Luxor	الأقصر
Qaitbay Fort	قلعة قايتباي
restaurant	مطعم
lentil soup	شورية عدس
fish soup	شورية سمك
salad	سلطة
bread	خبز
fish	سمك
crab	كابوريا (سرطان البحر)
water	مياه
meat	لحمة
chicken	فراخ
get up	يستيقظ
have breakfast	يتناول الفطار
have lunch	يتناول الغداء
go to bed	يذهب للفراش
weekend	إجازة نهاية الاسبوع
library	مكتبة
reading area	منطقة للقراءة
puppet show area	مسرح العرائس
first	الأول
second	الثاني
bin	سلة مهملات
trash	مهملات
Cairo	القاهرة
London	لندن

beach	بحر
playground	ملعب
building	بناء
tomato soup	شورية طماطم
molokhia soup	شورية مولوخية
shrimp	جمبري
homus	حمص
tahina	طحينة
orange juice	عصير برتقال
shrimps	جمبري
midday	منتصف النهار
midnight	منتصف الليل
walk to school	يمشي للمدرسة
sleep	ينام
student	طالب
computer lab	معمل الكمبيوتر
craft area	منطقة الحرف
planetarium	القبة السماوية
librarian	عامل مكتبة
line	صف
third	الثالث
Beijing	بكين
Moscow	موسكو
Hong Kong	هونغ كونج
Paris	باريس
New York	نيو يورك

Unit 11**Sentences**

- 1- What is the time? - It is six o'clock.
- It is half past six. - It is quarter past six.
- 2- Let's eat fish at the restaurant.
- 3- How often do you visit the library?
- I always visit the library. - I usually visit the library.
- I often visit the library. - I something visit the library.
- I never visit the library.
- 4- What time do you get up? - I get up at six o'clock.
- 5- Never shout in the classroom.
- 6- Always talk quietly.
- 7- Never eat or drink in the classroom.
- 8- Never throw trash in the classroom.
- 9- Always throw trash in the trash can.
- 10- Always listen to your teacher.
- 11- Always stand in a line.

Test on unit 11

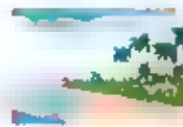
1) Put (√) or (X):

1- It's ten o'clock.



(....)

2- Let's go to the library.



(....)

3- Never eat in the classroom.



(....)

4- I get up at six o'clock.



(....)

2) Re-arrange the following sentences:

1- run – Never – classroom – the – in.

.....

2- go – let's – the beach – to.

.....

3) Supply the missing letters:



k—te



bi—



b—ach



f—rt



libr—ry



sh—imp

4) Underline the correct word:

- 1- It's ten (half – past – o'clock).
- 2- Let's (visit – visits – visiting) Alexandria.
- 3- We eat in the (library – restaurant – classroom).
- 4- What (hour – time – clock) is it?
- 5- How (many – old – often) do you go to the library?
- 6- (Always – Never – Don't) be on time.
- 7- (Don't – Be – Always) shout in the classroom.
- 8- I get up (on – by – at) six o'clock.

5) Complete the sentences using the following words:

(Alexandria – restaurant – library – six o'clock)



1- I get up at

2- I eat in the



3- I go to

4- We read in the

6) Copy the following sentence:



I get up at 6 o'clock.



مع تمنياتي بالنجاح والتفوق
مستتر وليد الحسري
معلم حبير رياضيات
٠١٢٢٩٤٧٦٩٤٨

Connect Plus 1

FINAL REVISION

PRIMARY 1

SECOND TERM































دار التفوق للنشر والتوزيع

01111337055-01223258793-01000986762

Exercises on unit 7

1) Supply the missing letters:

			
sk—rt	p—nts	T—sh—t	d—ess
			
j—cket	a—ron	s—arf	c—p
			
h—t	c—rly	sun—lasses	cott—n
			
so—ks	p—lot	s—lt	d—ll
			
ch—f	wh—at	j—urnalist	fi—efighter
			
c—at	s—eater	s—oe	fl—ur
			
k—te	ca—rot	r—bbit	d—ctor

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
٢٢٩٤٧٦٩٤٨

2) Put (√) or (X):

1- It is a teddy bear.



2- She is wearing a skirt.



3- This is an apron.



4- He is a journalist.



5- He is a chef.



6- He is a doctor.



7- It is a coat.



8- He is wearing a sweater.



9- I need water.



10- This is a T-shirt.



11- These are our gloves.



12- It is a kite.



13- I like chocolate.



14- They are pants .



15- She has curly hair.



3) Underline the correct word:

- 1- What (am – is – are) those?
- 2- What (am – is – are) these?
- 3- What (am – is – are) this?
- 4- What (am – is – are) that?
- 5- What is (this – these – those)?
- 6- (This – These – That) are pans.
- 7- (That – This – Those) are shoes.
- 8- It's (I – my – mine) dress.
- 9- Is this (your – yours – you) skirt?
- 10- A baby needs (flowers – milk – trees).
- 11- Is he (wear – wears – wearing) a jacket?
- 12- Bread is made from (flower – flour – fabric).
- 13- Flour is made from (wheat – wood – fabric).
- 14- Wheat comes from (plants – fabric – trees).
- 15- I am thirsty. I (want – need – wants) water ?
- 16- He is (I – my – mine) friend.
- 17- I am hungry. I (want – need – wants) food
- 18- Plants (need – needs – is) water.
- 19 - I like drink (cake – juice – salt).
- 20 – What (am – is – are) your name?
- 21 - Is this (my – mine – I) jacket ?

4) Re-arrange the following sentences:

1- is - She - a - chef.

2- is - He - pants - wearing.

3- are - What - these?

4- is - It - doll - my.

5- is - he - wearing - What?

6- is - journalist - a - He.

7- fur - have - Cats.

8- fabric - of - made - is - A t-shirt.

9- has - She - hair - curly.

10- is - This - sister - my.

11- are - These - gloves - your.

12- A - needs - bee - flowers.

13- milk - A baby - needs.

14- needs - A lion - meat.

15- grass - needs - A sheep.

Test (1) on unit 7

1) Put (✓) or (X).

1- Let's go shopping.



2- He is a firefighter.



3- It is a jacket.



4- I need water.



2) Re-arrange the following sentences:

1- this - is - What?

2- chef - a - is - He.

3) Supply the missing letters:



gl—ves



choco—ate



strip—ed



w—ter



sh—rt



b—ead

4) Underline the correct word:

- 1- I (want – need – drink) ice cream.
- 2- This is a (gloves – shirt – shoes).
- 3- What (am – is – are) this?
- 4- What (am – is – are) those?
- 5- He is (wears – wearing – wear) a t-shirt.
- 6- Bread is from (wheat – flour – fabric).
- 7- It is his bag. It's (him – he – his).
- 8- Are those their jackets? Yes, they are (them – they – theirs).

5) Complete the sentences using the following words:

(scarf – firefighter – sunglasses – cotton)



1-He is a



2-It is my



3-A t-shirt is made of



4-Those are

6) Copy the following sentence:

This is a skirt.

Test (2) on unit 7

1) Put (✓) or (X)

1- It is a skirt.



2- I need water.



3- This is a sweater.



4- It is a coat.



2) Re-arrange the following sentences:

1- Is ~ What ~ wearing ~ he?

.....

2- is - a - This - jacket.

.....

3) Supply the missing letters:



d—ll

ch—f

doct—r

a—ron

jou—nalist

bre—d

4) Underline the correct word:

- 1- She has (t-shirt – shirt – short) hair.
- 2- She (am – is – are) wearing a sweater.
- 3- The cat (has – have – is) white fur.
- 4- It is (mine – my – I).
- 5- Cotton comes from (flower – wood – plants).
- 6- He is my (mother – brother – sister).
- 7- Is that (yours – you – your) bag?
- 8- A baby needs (milk – tree – flower).

5) Complete the sentences using the following words:

(water – dress – scarf – kite)



1- It is my



2- I need



3- He is flying a



4- It is a red

6) Copy the following sentence:

These are my socks

Test (3) on unit 7

1) Put (✓) or (X)

1- This is a shirt.



2- This is a teddy bear.



3- He is a firefighter.



4- I need water.



2) Re-arrange the following sentences:

1- your - this - is - T-shirt?

.....

2- She has - blue - a - dress.

.....

3) Supply the missing letters:



pa-ts

s-nglass

cho-olat

gl-ves

s-cks

s-oe

4) Underline the correct word:

- 1- She is (wear – wears – wearing) a skirt.
- 2- Flour is made from (wheat – white – wheel).
- 3- (How – What – When) is this?
- 4- A T-shirt is made of (flour – fabric – bread).
- 5- He is a (chef – T-shirt – shirt).
- 6- I am thirsty. I need (bread – chocolate – water).
- 7- That (am – is – are) a doll.
- 8- What are (these – this – that)?

5) Complete the sentences using the following words:

(jacket – milk – stripped – chef)



1- My t-shirt is



2- He is a



3- This is my



4- A baby needs





























6) Copy the following sentence:

He is a doctor.

Exercises on unit 8

مع تمنياتي بالنجاح والتفوق
مستر وئيد المصري
معلم محبير رياضيات
٢٠١٢٩٤٧٩٩٤٨٠ م

1) Supply the missing letters:

			
flo—r	m—lk	b—tter	eg—s
			
tr—ctor	c—w	s—gar	comp—ter
			
wo—d	s—ck	s—wing machine	c—rpenter
			
b—tcher	bak—r	f—rmer	J—urnalist
			
arc—itect	v—t	sea—stress	an—ineer
			
f—ldge	st—ve	d—ntist	poli—e man
			
resta—rant	c—r	sh—rpener	f—ctory

2) Put (✓) or (X):

1- It is a restaurant.



2- She is a vet.



3- This is a hospital.



4- He is a firefighter.



5- It is sharpener.



6- This is a tractor.



7- He is a journalist.



8- She is a seamstress.



9- He works in a school.



10- He works in a factory.



11- It is a stove.



12- It is ten o'clock.



13- This is my office.



14- He is an architect.



15- He is a police officer.



3) Underline the correct word:

- 1- We use a (stove – a sewing machine – fridge) to keep food cold
- 2- A farmer works on a (school – farm – bakery).
- 3- He is (a – an – am) engineer.
- 4- Let's (make – makes – making) a cake.
- 5- What (does – do – doing) they do?
- 6- A (teacher – baker – carpenter) makes chairs.
- 7- We make clothes from cotton and (fabric – wood – flour).
- 8- A chef works in a (restaurant – factory – school).
- 9- She (talk – talks – taking) to a customer.
- 10- It is nine (o'clock – clock – clocks).
- 11- I get up (for – to – at) 6 o'clock.
- 12- He goes to school (on – in – by) bus.
- 13- A nurse looks after (sick – happy – angry) people.
- 14- He builds buildings He is a/an (baker – engineer – doctor).
- 15- A doctor works in a (school – factory – hospital).
- 16- We use a (stove – a sewing machine – fridge) to cook food .
- 17- An engineer works in (factory – school – hospital) .
- 18- Officer arrests (teachers – nurses – thieves) .
- 19 – This is (my – mine – fine) sharpener .
- 20 – a vet looks after (humans – animals – trees) .

4) Re-arrange the following sentences:

1- works – at – A teacher – school.

2- grows – A farmer – wheat.

3- is – This – hospital – a.

4- is – It – machine – a sewing.

5- works – He – a factory – in.

6- makes – A baker – bread.

7- chairs – makes – A carpenter.

8- use – a tractor – Farmers.

9- buys – She – the bakery – bread – at.

10- nine – It – o'clock – is.

11- home – goes – She – bus – by.

12- help – mum – I – my.

13- a – father – My – is – doctor.

14- want – I – be – to – an engineer.

15- teaches – A teacher – children.

Test (4) on unit 8

1) Put (✓) or (X):

1- He is a teacher.



2- He works in a school.



3- It is a hospital.



4- It is six o'clock.



2) Re-arrange the following sentences:

1- four - It's - o'clock.

.....

2- works - In - a hospital - He.

.....

3) Supply the missing letters:



c—w



h—n



arch—tect



of—Ice



e—t



dr—w

4) Underline the correct word:

- 1- A teacher uses a (sewing machine – stove – board) at school.
- 2- A farmer grows (wheat – white – wall).
- 3- A (farmer – baker – doctor) makes bread from the flour.
- 4- I buy bread at the (hospital – school – bakery).
- 5- We use a (fridge – stove – computer) to heat up food.
- 6- A police (teacher – vet – officer) helps us to cross roads.
- 7- He eats breakfast (In – at – from) eight o'clock.
- 8- A baker (work – works – working) at a bakery.

5) Complete the sentences using the following words:

(sharpener – farm – night – carpenter)



1- He is a



2- I sleep at



3- It is my



4- A farmer works on a

6) Copy the following sentence:

It is my school.

Test (5) on unit 8

1) Put (✓) or (X)

1- The baker makes bread.



2- A vet helps animals.



3- He is a policeman.



4- She is a nurse.



2) Re-arrange the following sentences:

1- do - he - What - does?

.....

2- are - They - dentists.

.....

3) Supply the missing letters:



car—enter



fa—mer



v—t



den—lst



en—lineer



b—tcher

4) Underline the correct word:

- 1- It (smells – smell – smelling) delicious.
- 2- A baker (selling – sells – sell) bread.
- 3- A (nurse – baker – farmer) makes bread.
- 4- A (vet – nurse – doctor) helps animals.
- 5- He is an (carpenter – doctor – engineer).
- 6- A farmer works (on – to – in) a farm.
- 7- A teacher works at a (bakery – school – park).
- 8- I get (in – on – up) at 7 o'clock.

5) Complete the sentences using the following words:

(fire station – hospital – building site – school)



1- A teacher works at



2- A firefighter works at



3- A doctor works at a



4- A builder works in a

6) Copy the following sentence:

I go to school by bus.

Test (6) unit 8

1) Put (✓) or (X)

1- I go to school by bus,



2- It is seven thirty.



3- He is a journalist.



4- This is a fridge.



2) Re-arrange the following sentences:

1- farmer - A - grows - fruits.

.....

2- makes - He - food - lots of.

.....

3) Supply the missing letters:



b—ldge

sea—stress

restau—ant

f—ldge

sto—e

tra—tor

4) Underline the correct word:

- 1- We make flour from (fruit – wheat – trees).
- 2- A farmer uses a (tractor – fridge – sewing machine).
- 3- We use a fridge to keep food (hot – cold – dirty).
- 4- A chef works in a (school – park – restaurant).
- 5- A carpenter makes (cars – pens – tables).
- 6- A (chef – teacher – vet) works in a kitchen.
- 7- A nurse (help – helps – helping) ill people.
- 8- A/An (doctor – vet – architect) designs buildings.

5) Complete the sentences using the following words:

(restaurant – journalist – sewing machine – police officer)



1- He is a



2- It is a



3- It is a big



4- A uses a camera.

6) Copy the following sentence:

A butcher sells meat.